

SYLLABUS

1. Information about the program

1.1 Higher education institution	Politehnica University Timisoara
1.2 Faculty ¹ / Department ²	Chemical Engineering, Biotechnologies and Environmental Protection/ CLS
1.3 Field of study (name/code ³)	Chemical Engineering / 10.30.50
1.4 Study cycle	License
1.5 Study program (name/code/qualification)	Chemical Engineering / 10.30.50.60 / engineer

2. Information about the discipline

2.1 Name of discipline/ formative category ⁴	Foreign Languages 1 (English) / DC						
2.2 Coordinator (holder) of course activities	-						
2.3 Coordinator (holder) of applied activities ⁵	Lector univ. dr. Andrea KRISTON						
2.4 Year of study ⁶	I	2.5 Semester	1	2.6 Type of evaluation	D	2.7 Regime of discipline ⁷	DI

3. Total estimated time – hours / semester: direct teaching activities (fully assisted or partly assisted) and individual training activities (unassisted)⁸

3.1 Number of fully assisted hours / week	2 of which:	3.2 course	0	3.3 seminar / laboratory / project	2/0/0
3.1* Total number of fully assisted hours / semester	28 of which:	3.2* course	0	3.3* seminar / laboratory / project	28/0/0
3.4 Number of hours partially assisted / week	of which:	3.5 training		3.6 hours for diploma project elaboration	
3.4* Total number of hours partially assisted / semester	of which:	3.5* training		3.6* hours for diploma project elaboration	
3.7 Number of hours of unassisted activities / week	1.57 of which:	additional documentary hours in the library, on the specialized electronic platforms and on the field			0.5
		hours of individual study after manual, course support, bibliography and notes			0.57
		training seminars / laboratories, homework and papers, portfolios and essays			0.5
3.7* Number of hours of unassisted activities / semester	22 of which:	additional documentary hours in the library, on the specialized electronic platforms and on the field			7
		hours of individual study after manual, course support, bibliography and notes			8
		training seminars / laboratories, homework and papers, portfolios and essays			7
3.8 Total hours / week ⁹	3.57				
3.8* Total hours /semester	50				
3.9 Number of credits	2				

4. Prerequisites (where applicable)

4.1 Curriculum	•
4.2 Competencies	• General knowledge of English

¹ The name of the faculty which manages the educational curriculum to which the discipline belongs

² The name of the department entrusted with the discipline, and to which the course coordinator/holder belongs.

³ The code provided in HG - on the approval of the Nomenclature of fields and specializations / study programs, annually updated.

⁴ Discipline falls under the educational curriculum in one of the following formative disciplines: Basic Discipline (DF), Domain Discipline (DD), Specialist Discipline (DS) or Complementary Discipline (DC).

⁵ Application activities refer to: seminar (S) / laboratory (L) / project (P) / practice/training (Pr).

⁶ Year of studies in which the discipline is provided in the curriculum.

⁷ Discipline may have one of the following regimes: imposed discipline (DI) or compulsory discipline (DOb)-for the other fundamental fields of studies offered by UPT, optional discipline (DO) or optional discipline (Df).

⁸ The number of hours in the headings 3.1 *, 3.2 *, ..., 3.8 * is obtained by multiplying by 14 (weeks) the number of hours in headings 3.1, 3.2, ..., 3.8. The information in sections 3.1, 3.4 and 3.7 is the verification keys used by ARACIS as: (3.1) + (3.4) ≥ 28 hours / wk. and (3.8) ≤ 40 hours / wk.

⁹ The total number of hours / week is obtained by summing up the number of hours in points 3.1, 3.4 and 3.7.

5. Conditions (where applicable)

5.1 of the course	•
5.2 to conduct practical activities	• Seminar room

6. Specific competencies acquired through this discipline

Specific competencies	•
Professional competencies ascribed to the specific competencies	<ul style="list-style-type: none"> • - Analyse production processes for improvement; • - Manage chemical testing procedures; • - Test materials; • - Write technical reports • -Performs chemical experiments • -Approve engineering design • -Assess environmental impact

Transversal competencies ascribed to the specific competencies

- - Conduct quality control;
- - Apply scientific, technological and engineering knowledge;
- - Uses equipment, instruments or technological equipment accurately.

•

7. Objectives of the discipline (based on the grid of specific competencies acquired - pct.6)

7.1 The general objective of the discipline	<ul style="list-style-type: none"> • Usage of common and specialized language in English for domain-related purposes
7.2 Specific objectives	Developing the ability to understand and correctly produce written and oral messages in English <ul style="list-style-type: none"> • • Development of written and oral communication skills in English, in social, cultural and professional contexts specific to the field

8. Content¹⁰

8.1 Course	Number of hours	Teaching methods ¹¹

¹⁰ It details all the didactic activities foreseen in the curriculum (lectures and seminar themes, the list of laboratory works, the content of the stages of project preparation, the theme of each practice stage). The titles of the laboratory work carried out on the stands shall be accompanied by the notation "(*)".

¹¹ Presentation of the teaching methods will include the use of new technologies (e-mail, personalized web page, electronic resources etc.).

Bibliography ¹²

8.2 Applied activities ¹³

	Number of hours	Teaching methods
Initiating, developing and maintaining social contacts. Individual and social activities (areas of interest).	2	the conversation, explication, the example, benchmarking, problematization, simulation, the role play brainstorming
Interhuman relations (family, social and professional communities)	2	
Describing people and objects (physical and functional description).	2	
Expressing preferences and suggestion	2	
Request / transmission of information in specific communication situations	4	
Recalling past events	4	
Recalling future events	4	
Expressing necessity, possibility, probability	4	
Expressing condition	4	

Bibliography ¹⁴ Dummett, Paul. 2008. *Success with BEC. The New Business English Certificate Course*. Oxford: Summertown Publishing.

Jones, Leo. 1996. *New International Business English*. New York: Cambridge University Press.

Kay, S., V. Jones. *Inside Out*, Oxford: Macmillan, 2000.

Kerr, Ph., *Inside Out (Workbook)*, Oxford: Macmillan, 2000.

Marcheteau, M., Berman, J-P., *Engleza comerciala în 40 de lecții, metoda Larousse*, Niculescu: București, 2000

Mascull, Bill. 2002. *Business Vocabulary in Use*. New York: Cambridge University Press

9. Corroboration of the content of the discipline with the expectations of the main representatives of the epistemic community, professional associations and employers in the field afferent to the program

- The content of the subject meets the requirements of employers regarding students' knowledge of foreign languages of international circulation and their use for specific functional purposes (social, cultural, professional contexts)

10. Evaluation

Type of activity	10.1 Evaluation criteria ¹⁵	10.2 Evaluation methods	10.3 Share of the final grade
10.4 Course			
10.5 Applied activities	S: activity	D	50-50%
	L:		

¹² At least one title must belong to the discipline team and at least one title should refer to a reference work for discipline, national and international circulation, existing in the UPT library.

¹³ Types of application activities are those specified in footnote 5. If the discipline contains several types of applicative activities then they are sequentially in the lines of the table below. The type of activity will be in a distinct line as: "Seminar:", "Laboratory:", "Project:" and / or "Practice/training".

¹⁴ At least one title must belong to the discipline team.

¹⁵ Syllabus must contain the procedure for assessing the discipline, specifying the criteria, methods and forms of assessment, as well as specifying the weightings assigned to them in the final grade. The evaluation criteria shall be formulated separately for each activity foreseen in the curriculum (course, seminar, laboratory, project). They will also refer to the forms of verification (homework, papers, etc.)

	P¹⁶:		
	Pr:		
10.6 Minimum performance standard (minimum amount of knowledge necessary to pass the discipline and the way in which this knowledge is verified ¹⁷)			
<ul style="list-style-type: none"> The use of morphological, lexical and syntactic structures specific to the English language in order to produce correct written and oral messages, appropriate to the situation 			

Date of completion

**Course coordinator
(signature)**

**Coordinator of applied activities
(signature)**

Lect. dr. Andrea Kriston

**Head of Department
(signature)**

Prof.dr. Vasile GHERHEȘ

Date of approval in the Faculty Council ¹⁸

**Dean
(signature)**

Ș.L.dr.ing. Mircea Laurențiu DAN

¹⁶ In the case where the project is not a distinct discipline, this section also specifies how the outcome of the project evaluation makes the admission of the student conditional on the final assessment within the discipline.

¹⁷ It will not explain how the promotion mark is awarded.

¹⁸ The endorsement is preceded by the discussion of the board's view of the study program on the discipline record.