

SYLLABUS

1. Information about the program

1.1 Higher education institution	Politehnica University Timisoara
1.2 Faculty ¹ / Department ²	Chemical Engineering, Biotechnologies and Environmental Protection / CLS
1.3 Field of study (name/code ³)	Chemical Engineering / 10.30.50
1.4 Study cycle	License
1.5 Study program (name/code/qualification)	Chemical Engineering / 10.30.50.60 / engineer

2. Information about the discipline

2.1 Name of discipline/ formative category ⁴	Foreign Languages 1 (French) / DC						
2.2 Coordinator (holder) of course activities	-						
2.3 Coordinator (holder) of applied activities ⁵	Asistent univ. dr. Luciana PENTELIUC-COTOȘMAN						
2.4 Year of study ⁶	I	2.5 Semester	1	2.6 Type of evaluation	D	2.7 Regime of discipline ⁷	DI

3. Total estimated time – hours / semester: direct teaching activities (fully assisted or partly assisted) and individual training activities (unassisted)⁸

3.1 Number of fully assisted hours / week	2 of which:	3.2 course	0	3.3 seminar / laboratory / project	2/0/0
3.1* Total number of fully assisted hours / semester	28 of which:	3.2* course	0	3.3* seminar / laboratory / project	28/0/0
3.4 Number of hours partially assisted / week	of which:	3.5 training		3.6 hours for diploma project elaboration	
3.4* Total number of hours partially assisted / semester	of which:	3.5* training		3.6* hours for diploma project elaboration	
3.7 Number of hours of unassisted activities / week	1.57 of which:	additional documentary hours in the library, on the specialized electronic platforms and on the field			
		hours of individual study after manual, course support, bibliography and notes			
		training seminars / laboratories, homework and papers, portfolios and essays			
3.7* Number of hours of unassisted activities / semester	22 of which:	additional documentary hours in the library, on the specialized electronic platforms and on the field			
		hours of individual study after manual, course support, bibliography and notes			
		training seminars / laboratories, homework and papers, portfolios and essays			
3.8 Total hours / week ⁹	3.57				
3.8* Total hours /semester	50				
3.9 Number of credits	2				

4. Prerequisites (where applicable)

4.1 Curriculum	•
4.2 Competencies	•

¹ The name of the faculty which manages the educational curriculum to which the discipline belongs

² The name of the department entrusted with the discipline, and to which the course coordinator/holder belongs.

³ The code provided in HG - on the approval of the Nomenclature of fields and specializations / study programs, annually updated.

⁴ Discipline falls under the educational curriculum in one of the following formative disciplines: Basic Discipline (DF), Domain Discipline (DD), Specialist Discipline (DS) or Complementary Discipline (DC).

⁵ Application activities refer to: seminar (S) / laboratory (L) / project (P) / practice/training (Pr).

⁶ Year of studies in which the discipline is provided in the curriculum.

⁷ Discipline may have one of the following regimes: imposed discipline (DI) or compulsory discipline (DOb)-for the other fundamental fields of studies offered by UPT, optional discipline (DO) or optional discipline (Df).

⁸ The number of hours in the headings 3.1 *, 3.2 *, ..., 3.8 * is obtained by multiplying by 14 (weeks) the number of hours in headings 3.1, 3.2, ..., 3.8. The information in sections 3.1, 3.4 and 3.7 is the verification keys used by ARACIS as: $(3.1) + (3.4) \geq 28$ hours / wk. and $(3.8) \leq 40$ hours / wk.

⁹ The total number of hours / week is obtained by summing up the number of hours in points 3.1, 3.4 and 3.7.

5. Conditions (where applicable)

5.1 of the course	•
5.2 to conduct practical activities	• seminar room equipped with video projector

6. Specific competencies acquired through this discipline

Specific competencies	<ul style="list-style-type: none"> • Understand written and oral messages in general French. • Written and oral communication, in general French, in different social, cultural and professional contexts. • Information and documentation in French, for functional purposes specific to the field of study. • Development of the ability to select, combine and use appropriately the acquired grammatical and lexical knowledge.
Professional competencies ascribed to the specific competencies	<ul style="list-style-type: none"> • - Analyse production processes for improvement; • - Manage chemical testing procedures; • - Test materials; • - Write technical reports • -Performs chemical experiments • -Approve engineering design • -Assess environmental impact
Transversal competencies ascribed to the specific competencies	<ul style="list-style-type: none"> • - Conduct quality control; • - Apply scientific, technological and engineering knowledge; <ul style="list-style-type: none"> • - Uses equipment, instruments or technological equipment accurately.

7. Objectives of the discipline (based on the grid of specific competencies acquired - pct.6)

7.1 The general objective of the discipline	<ul style="list-style-type: none"> • Functional language competence in different areas of social life and ability to express oneself in French
7.2 Specific objectives	<ul style="list-style-type: none"> • Developing the capacity for personal, clear and efficient expression in French, in different everyday communication situations, through the appropriate use of basic lexico-grammatical structures and the main acts of language. • Promoting European cultural values, understanding and respect for cultural identity and diversity, in the context of mobility and international communication. • Optimal and creative capitalization of one's own potential in order to successfully solve work or learning situations.

8. Content¹⁰

8.1 Course	Number of hours	Teaching methods ¹¹

¹⁰ It details all the didactic activities foreseen in the curriculum (lectures and seminar themes, the list of laboratory works, the content of the stages of project preparation, the theme of each practice stage). The titles of the laboratory work carried out on the stands shall be accompanied by the notation "(*)".

¹¹ Presentation of the teaching methods will include the use of new technologies (e-mail, personalized web page, electronic resources etc.).

Resurse online :Didier _Latitudes FLE, <https://www.didierlatitudes.com/>Le Point du FLE, <https://www.lepointdufle.net/>Textes FLE, <https://www.podcastfrancaisfacile.com/apprendre-le-francais/liste-des-textes-fle>Français facile, <https://www.francaisfacile.com>

E-resources available on Virtual Campus : Vocabulary and grammar worksheets, practical activity support sheets

9. Corroboration of the content of the discipline with the expectations of the main representatives of the epistemic community, professional associations and employers in the field afferent to the program

- The content of the seminar was developed based on teaching materials from the romanian and international academic environment. It takes into account the requirements of employers and the professional standards that graduates must meet in order to integrate into the labor market. For a better adaptation to the requirements of the labor market to the content of the discipline, meetings were held with representatives of the business environment and with potential employers.

10. Evaluation

Type of activity	10.1 Evaluation criteria ¹⁵	10.2 Evaluation methods	10.3 Share of the final grade
10.4 Course			
10.5 Applied activities	S: Ability to understand basic vocabulary and simple morpho-syntactic structures and to use them to communicate in common situations, on familiar topics (personal information, family, home, urban environment). Ability to write simple texts on the topics studied and to solve correctly the exercises related to the lexico-grammatical problem approached.	Written test 50% Homework and seminar activity 50 %	100 %
	L:		
	P¹⁶:		
	Pr:		
10.6 Minimum performance standard (minimum amount of knowledge necessary to pass the discipline and the way in which this knowledge is verified ¹⁷)			
<ul style="list-style-type: none"> Ability to manage oral and written French in order to express oneself using simple but grammatically correct structures. Ability to solve practical exercises so as to demonstrate A2 level knowledge in French. 			

Date of completion**Course coordinator
(signature)****Coordinator of applied activities
(signature)**Asistent univ. dr. Luciana PENTELIUC-
COTOȘMAN**Head of Department
(signature)**

Prof.dr. Vasile GHERHEȘ

Date of approval in the Faculty Council ¹⁸**Dean
(signature)**

Ș.L.dr.ing. Mircea Laurențiu DAN

¹⁵ Syllabus must contain the procedure for assessing the discipline, specifying the criteria, methods and forms of assessment, as well as specifying the weightings assigned to them in the final grade. The evaluation criteria shall be formulated separately for each activity foreseen in the curriculum (course, seminar, laboratory, project). They will also refer to the forms of verification (homework, papers, etc.)

¹⁶ In the case where the project is not a distinct discipline, this section also specifies how the outcome of the project evaluation makes the admission of the student conditional on the final assessment within the discipline.

¹⁷ It will not explain how the promotion mark is awarded.

¹⁸ The endorsement is preceded by the discussion of the board's view of the study program on the discipline record.