SYLLABUS

1. Information about the program

1.1 Higher education institution	Politehnica University Timisoara
1.2 Faculty[1]/ Department [2]	Chemical Engineering, Biotechnologies and Environmental Protection / CLS
1.3 Field of study (name/code[3])	Chemical Engineering / 10.30.50
1.4 Study cycle	License
1.5 Study program (name/code/qualification)	Chemical Engineering / 10.30.50.60 /engineer

2. Information about the discipline

2.1 Name of discipline/ formative category[4]			Foreign Languages 2 (German) / DC				
2.2 Coordinator (holder) of course activities			-				
2.3 Coordinator (holder) of applied activities[5]			Asist. univ. dr. Ruxandra BUGLEA				
2.4 Year of study[6]	I	**2.5** Semester	2	**2.6** Type of evaluation	D	**2.7** Regime of discipline[7]	DI

3. Total estimated time – hours / semester: direct teaching activities (fully assisted or partly assisted) and individual training activities (unassisted) [8]

3.1 Number of fully assisted hours / week	2 of which:	**3.2** course	0	**3.3** seminar / laboratory / project	2/0/0
3.1* Total number of fully assisted hours / semester	28 of which:	**3.2*** course	0	**3.3*** seminar / laboratory / project	28/0/0
3.4 Number of hours partially assisted / week	of which:	**3.5** training		**3.6** hours for diploma project elaboration	
3.4* Total number of hours partially assisted / semester	of which:	**3.5*** training		**3.6*** hours for diploma project elaboration	
3.7 Number of hours of unassisted activities / week	1.57 of which:	additional documentary hours in the library, on the specialized electronic platforms and on the field			
		hours of individual study after manual, course support, bibliography and notes			
		training seminars / laboratories, homework and papers, portfolios and essays			
3.7* Number of hours of unassisted activities / semester	22 of which:	additional documentary hours in the library, on the specialized electronic platforms and on the field			
		hours of individual study after manual, course support, bibliography and notes			
		training seminars / laboratories, homework and papers, portfolios and essays			
3.8 Total hours / week [9]	3.57				
3.8* Total hours /semester	50				
3.9 Number of credits	2				

4. **Prerequisites** (where applicable)

4.1 Curriculum	•
4.2 Competencies	•

[1] The name of the faculty which manages the educational curriculum to which the discipline belongs
[2] The name of the department entrusted with the discipline, and to which the course coordinator/holder belongs.
[3] The code provided in HG - on the approval of the Nomenclature of fields and specializations / study programs, annually updated.
[4] Discipline falls under the educational curriculum in one of the following formative disciplines: Basic Discipline (DF), Domain Discipline (DD), Specialist Discipline (DS) or Complementary Discipline (DC).
[5] Application activities refer to: seminar (S) / laboratory (L) / project (P) / practice/training (Pr).
[6] Year of studies in which the discipline is provided in the curriculum.
[7] Discipline may have one of the following regimes: imposed discipline (DI) or compulsory discipline (DOb)-for the other fundamental fields of studies offered by UPT, optional discipline (DO) or optional discipline (Df).
[8] The number of hours in the headings 3.1 *, 3.2 *, ..., 3.8 * is obtained by multiplying by 14 (weeks) the number of hours in headings 3.1, 3.2, ..., 3.8. The information in sections 3.1, 3.4 and 3.7 is the verification keys used by ARACIS as: (3.1) + (3.4) ≥ 28 hours / wk. and (3.8) ≤ 40 hours / wk.
[9] The total number of hours / week is obtained by summing up the number of hours in points 3.1, 3.4 and 3.7.

5. **Conditions** (where applicable)

5.1 of the course	•
5.2 to conduct practical activities	•

6. **Specific competencies** acquired through this discipline

Specific competencies	• To develop communication abilities in an foreign language in different communication situations according to their language level] • [To develop communication skills in an foreign language through interaction • To develop communication skills in an foreign language in various communication contexts • To know various words and expressions for specific situations • To idntify social and cultural aspects in different communication contexts • To develop the capacity to react in discussions about professional environment and personal life according to their level • To achieve information about german culture and civilisation and to exercise discours production about those information • •
Professional competencies ascribed to the specific competencies	• - Analyse production processes for improvement; • - Manage chemical testing procedures; • - Test materials; • - Write technical reports • -Performs chemical experiments • -Approve engineering design • -Assess environmental impact

Transversal competencies ascribed to the specific competencies

- Transversal competencies
- - Conduct quality control;
- - Apply scientific, technological and engineering knowledge;
- - Uses equipment, instruments or technological equipment accurately.

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7. **Objectives of the discipline** (based on the grid of specific competencies acquired - pct.6)

7.1 The general objective of the discipline	• •Learning specific aspects of the german language according to the language level in various communication situations
7.2 Specific objectives	• • Developing communication competence in german; developing the correct use of grammar aspects in a diversity of communication situations, spoken and written, according to the specified language level

8. **Content** [10]

8.1 Course	Number of hours	Teaching methods [11]

[10] It details all the didactic activities foreseen in the curriculum (lectures and seminar themes, the list of laboratory works, the content of the stages of project preparation, the theme of each practice stage). The titles of the laboratory work carried out on the stands shall be accompanied by the notation "(*)".

[11] Presentation of the teaching methods will include the use of new technologies (e-mail, personalized web page, electronic resources etc.).

Bibliography [12]		
8.2 Applied activities [13]	Number of hours	Teaching methods
1 Interpersonal communication in german (information exchange, provinding information about oneself, about professional activities, recreative activities, home, family, nationality, readings, travelling Learning materials: texts, audio-video resources, exrecises (vocabulary and grammar)	4	Exposure, explaining, brainstorming, interaction, presentation, exemples interrogation
Additional exercises: vocabulary, grammar elemnts, text construction elements for the learning topics	2	
3 Ways of living (student dorm, apartment, hotel) Learning materials: texts, audio-video resources, vocabulary and grammar exercises	2	
4 Additional exercises: types of housing, historical specificity of the linving spaces in the german-speaking-area. Learning materials: texts, audio-video resources, vocabulary and grammar exercises	2	
5 Urban area: describing urban space, urban arhitectural monuments, city map, strategies for presenting cities Learning materials: texts, audio-video resources, vocabulary and grammar exercises	2	
Additional exercises – vocabulary and grammar, text construction, thematical video resources	2	
7 Tourist spots (cities, places, cultural events – elements of culture and civilization) Learning materials: texts, audio-video resources, vocabulary and grammar exercises	2	
Additional exercises - vocabulary, dialog and text construction, video materials; semester project on scientific specility issues (at different levels), key-topics in specialized vocabulary	6	
9 Project presentation, evaluation, feedback	6	
Bibliography [14]		

9. Corroboration of the content of the discipline with the expectations of the main representatives of the epistemic community, professional associations and employers in the field afferent to the program

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10. Evaluation

[12] At least one title must belong to the discipline team and at least one title should refer to a reference work for discipline, national and international circulation, existing in the UPT library.
[13] Types of application activities are those specified in footnote 5. If the discipline contains several types of applicative activities then they are sequentially in the lines of the table below. The type of activity will be in a distinct line as: "Seminar:", "Laboratory:", "Project:" and / or "Practice/training".
[14] At least one title must belong to the discipline team.

Type of activity	**10.1** Evaluation criteria [15]	**10.2** Evaluation methods	**10.3** Share of the final grade
10.4 Course			
10.5 Applied activities	**S:** DE	Written papers, oral presentation, online evaluation	50-% - 50%
	L:		
	P[16]**:**		
	Pr:		
10.6 Minimum performance standard (minimum amount of knowledge necessary to pass the discipline and the way in which this knowledge is verified [17])			
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Date of completion	**Course coordinator (signature)**	**Coordinator of applied activities (signature)** Asist.dr. Ruxandra Buglea
Head of Department (signature) Prof.dr. Vasile GHERHEȘ	**Date of approval in the Faculty Council** [18]	**Dean (signature)** Ș.L.dr.ing. Mircea Laurențiu DAN

[15] Syllabus must contain the procedure for assessing the discipline, specifying the criteria, methods and forms of assessment, as well as specifying the weightings assigned to them in the final grade. The evaluation criteria shall be formulated separately for each activity foreseen in the curriculum (course, seminar, laboratory, project). They will also refer to the forms of verification (homework, papers, etc.)

[16] In the case where the project is not a distinct discipline, this section also specifies how the outcome of the project evaluation makes the admission of the student conditional on the final assessment within the discipline.

[17] It will not explain how the promotion mark is awarded.

[18] The endorsement is preceded by the discussion of the board's view of the study program on the discipline record.